



HARFORD
COMMUNITY COLLEGE

**Disclosure of Institutional (General Student Body)
Graduation/Completion and Transfer-out Rates**

Harford Community College is pleased to provide following information regarding our institution's graduation/completion and transfer-out rates. The information is provided in compliance with the Higher Education Act of 1965, as amended. The rates reflect the graduation, completion and transfer-out status of students who enrolled during the Fall 2013 – Fall 2017 school year and for whom 150% of the normal time-to-completion has elapsed.

During the fall semester of 2017, 853 first-time, full-time, certificate or degree-seeking undergraduate students entered Harford Community College. After 3 years (i.e. as of August 31, 2020), 31% of these students had graduated from our institution or completed their programs and 24% had transferred to other higher education institutions.

Questions related to this report should be directed to:

Timothy Sherwood
Vice President for Academic Affairs
sherwota@harford.edu
443-412-2244

While reviewing this information please bear in mind:

- Graduation and transfer-out rates are based on 3 years of attendance that equates to 150% of our longest program.
- Graduation and transfer-out rates do not include students who died during the 150% timeframe.
- Transfer data includes only data that has been entered into and can be retrieved from the National Student Clearinghouse.



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Harford Community College

(Statement for Use by Title IV Schools that Award Athletic Aid)

Disclosure of Graduation/Completion and Transfer-Rates to Prospective Athletes, Parents, and Other Required Parties

Harford Community College (HCC)

Student Right-to-Know Act Graduation Rate Report

In accordance with the Higher Education Act of 1965, as amended, Harford Community College is pleased to share the following information on the graduation and transfer-out rates of our Fall 2013 - Fall 2017 cohorts of full-time, first-time, degree or certificate seeking undergraduates and student athletes that received institutional athletic financial aid.

While reviewing this information, please keep the following in mind:

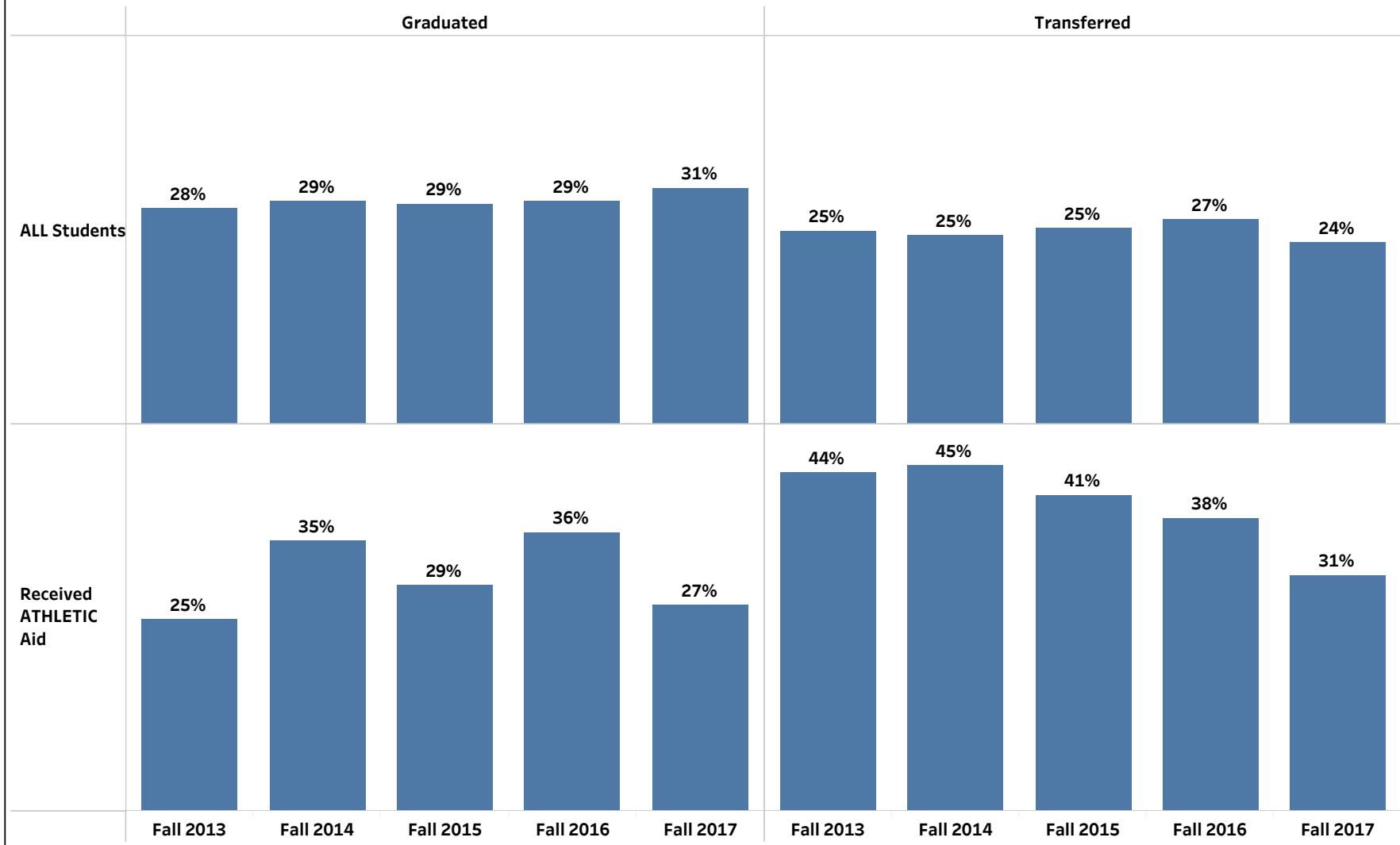
- All graduation rates are based upon 3 years of attendance, which equates to 150% of the normal completion time of our longest program.
- These charts do not identify the reasons why our students withdrew; therefore, students who withdrew for personal or medical reasons are included.
- Graduation rates do not include students who died during the 150% timeframe.

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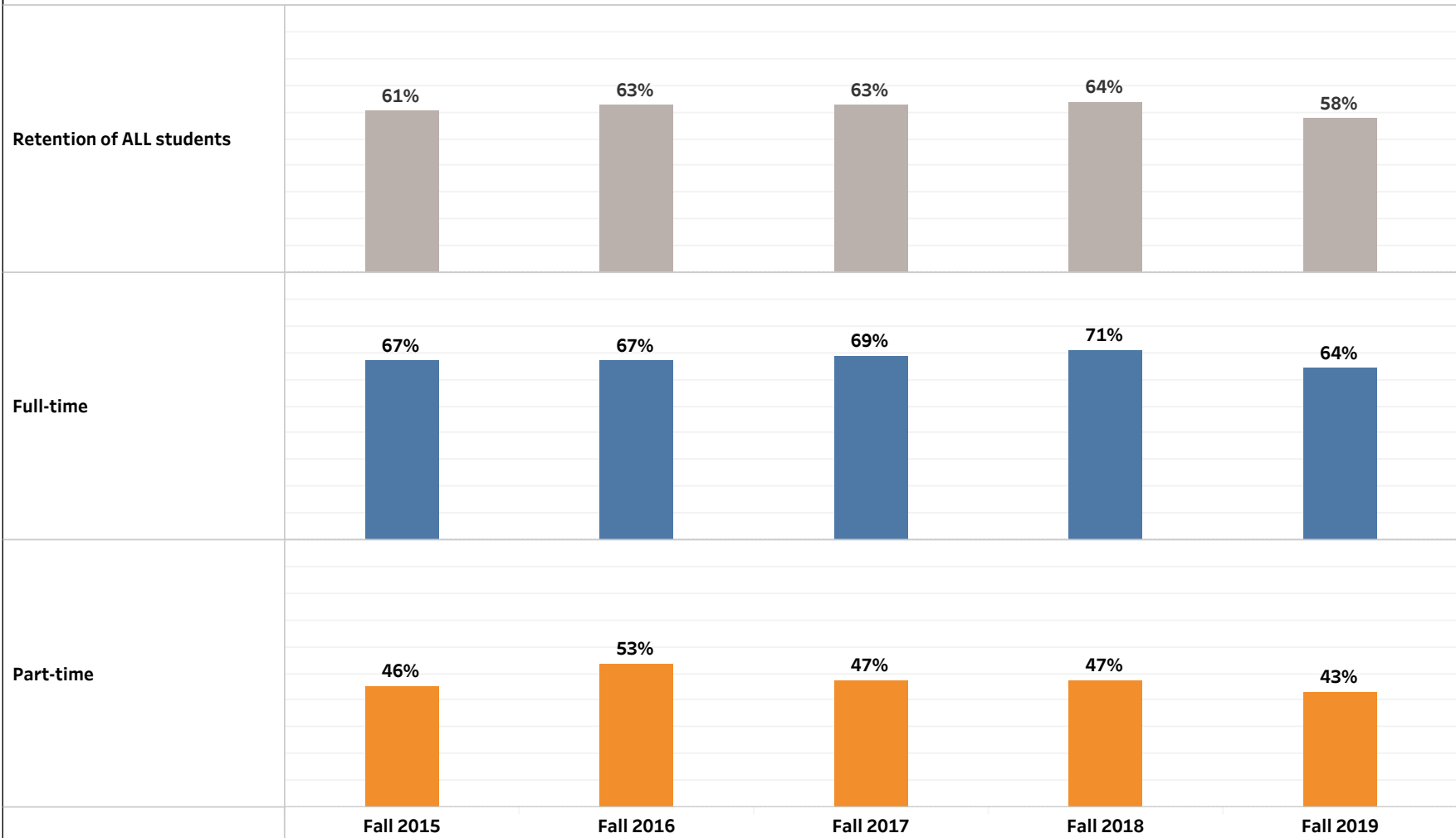


Graduation/Transfer Out 150% (3-Yrs Out)





Fall-to-Fall Retention Rates*



* Data based on IPEDS cohort - degree-seeking students, who were retained or graduated by the following fall



Headcount of Students

Full-time Degree/Certificate Seeking Undergraduates

ALL Students: AY 2019-2020

African American		American Indian/Alaskan Native		Asian		Caucasian		Hispanic/Latino		Multiracial Non Hispanic/Latino		Native Haw/Pacific Islander	Nonresident		Missing	
Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Female	Male	Female	Male	Female
158	216	1	5	48	33	796	769	74	87	54	57	2	21	31	5	14

Students Receiving Athletically-Related Student Aid: AY 2019-2020

African American		American Indian/Alaskan Native	Asian	Caucasian		Hispanic/Latino		Multiracial Non Hispanic/Latino	Nonresident	
Male	Female	Female	Female	Male	Female	Male	Female	Male	Male	Female
10	10	2	1	28	27	6	4	3	8	4

Sub Cohorts by Sport: AY 2019-2020

Sport	African American		American Indian/Alaskan Native	Asian	Caucasian		Hispanic/Latino		Multiracial Non Hispanic/Latino	Nonresident	
	Male	Female	Female	Female	Male	Female	Male	Female	Male	Male	Female
Basketball	5	9			2		3				
Baseball	2				7						
Cross Country					2	1	2				
All Other Sports Combined	3	1	2	1	19	25	1	4	3	7	4



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Graduate Employment Profile 2018-2019*

Current Employment Status:	%
Employed full-time (35 or more hours per week)	62.6
Employed part-time (less than 35 hours per week)	22.0
Active duty military	2.4
Full-time homemaker	0.0
Unemployed and seeking a job	9.8
Unemployed and not seeking a job	5.7
Retired	0.0

Job is related to Harford college program studied:	%
Same field	50.9
Somewhat related field	23.2
Different field	25.9

Primary job is located in:	%
Anne Arundel	0.9
Baltimore City	15.0
Baltimore County	26.2
Cecil	1.9
Harford	42.1
Washington, DC	0.9
Pennsylvania	3.7
Virginia	0.9
Other Areas	8.4

*Based on the results of the Graduate Follow-Up Survey (MHEC) 2018-2019